



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

University of South Carolina

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: E-Portfolio	1.6 out of 2 points on the rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 2	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Needs vs Human Rights Approaches of Social Problems	24 out of 30 points on each rubric line item	
	Instrument 3: Mind Maps	4 out of 5 points on the rubric line item	
	Instrument 4: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 3	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Identity Paper	10.4 out of 13 points on each rubric line item	
	Instrument 3: Interview Paper and Presentation	24 out of 30 points on each rubric line item	
	Instrument 4: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 4	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
	Instrument 2: Final Research Proposal	104 out of 130 points on each rubric line item	90%
	Instrument 3: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 5	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Advocacy Plan	4 out of 6 points on each rubric line item	
	Instrument 3: Literature Review on Relevant Policies	6 out of 8 points on each rubric line item	
	Instrument 4: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 6	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Skills Demonstration and Reflection Paper	20 out of 25 points on each rubric line item	
	Instrument 3: E-Portfolio	1.6 out of 2 points on the rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Developmental History Paper	20 out of 25 points on each rubric line item	
	Instrument 3: Psychosocial Assessment	26 out of 32.5 points on each rubric line item	
	Instrument 4: Community Analysis Paper	21.6 out of 27 points on each rubric line item	
	Instrument 5: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 8	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Group Role Play	11 out of 11 checks on each rubric line item	
	Instrument 3: Evidence-Based Intervention and Grant Proposal	12.4 out of 15.5 points on each rubric line item	
	Instrument 4: E-Portfolio	1.6 out of 2 points on the rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Evidence-Based Intervention and Grant Proposal	2 out of 2.5 points on the rubric line item	
	Instrument 3: E-Portfolio	1.6 out of 2 points on the rubric line item	
Competency 10	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Understanding Burnout and Effective Use of Self- Care	18 out of 18 checks on each rubric line item	
	Instrument 3: E-Portfolio	1.6 out of 2 points on the rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2025-05/2026

Date Publicly Posted on Program's Website: 06/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Columbia, SC n = (41)
Competency 1	90%	99.4%	99.4%
Competency 2	90%	99.2%	99.2%
Competency 3	90%	96.9%	96.9%
Competency 4	90%	100%	100%
Competency 5	90%	88.2%	88.2%
Competency 6	90%	98.5%	98.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (41)	Program Option 1 Outcomes: Columbia, SC n = (41)
Competency 7	90%	94.6%	94.6%
Competency 8	90%	97.4%	97.4%
Competency 9	90%	99.6%	99.6%
Competency 10	90%	97.5%	97.5%