



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of South Carolina

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: NASW Code of Ethics & Social Work Values Reflection Paper	8 out 8 checks on each rubric line item	
	Instrument 3: Ethical Issue Analysis Paper	18 out of 22.5 points on each rubric line item	
	Instrument 4: Process Recording	4.8 out of 6 points on each rubric line item	
Competency 2	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Application of Theory to Field Placement	5 out of 5 checks on each rubric line item	
Competency 3	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Identity Paper	10.4 out of 13 points on each rubric line item	
	Instrument 3: Interview Practice Paper	24 out of 30 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 4: Using Theory to Understand Difference Paper	20 out of 25 points on each rubric line item	
Competency 4	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Knowledge for Practice Final Paper	104 out of 130 points on each rubric line item	
Competency 5	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Policy Analysis Paper	24 out of 30 points on each rubric line item	
Competency 6	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Interviewing Skills Practice (ISP) Video	8 out of 10 points on each rubric line item	
	Instrument 3: Interviewing Skills Practice (ISP) Reflection Paper	7.2 out of 9 points on each rubric line item	
	Instrument 4: Community Project Paper	2.25 out of 3 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Psychosocial Assessment	13.1 out of 16.5 points on each rubric line item	
	Instrument 3: Community Project Paper	15.75 out of 21 points on each rubric line item	
Competency 8	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Psychosocial Assessment	7.2 out of 9 points on each rubric line item	
	Instrument 3: Community Project Paper	5.25 out of 7 points on each rubric line item	
Competency 9	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Interviewing Skills Practice (ISP) Reflection Form	4.8 out of 6 points on each rubric line item	
	Instrument 3: Community Project Paper	2.25 out of 3 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 10	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Applying Concepts of Managing Stress to Practice	15 out of 15 checks on each rubric line item	

Generalist Practice | [Summary of Outcomes](#)

Timeframe of Student Competency Assessment: 08/2025-08/2026

Date Publicly Posted on Program's Website: 09/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (99)	Program Option 1 Outcomes: Columbia, SC n = (53)	Program Option 2 Outcomes: Greenville, SC n = (9)	Program Option 3 Outcomes: Charleston, SC n = (9)	Program Option 4 Outcomes: Online n = (28)
Competency 1	90%	84.2%	84.3%	87.5%	89.4%	81.7%
Competency 2	90%	98.6%	100%	100%	100%	95.0%
Competency 3	90%	97.3%	96.6%	97.9%	100%	97.7%
Competency 4	90%	98.2%	97.9%	100%	100%	97.3%
Competency 5	90%	97.6%	100%	100%	94.4%	93.4%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (99)	Program Option 1 Outcomes: Columbia, SC n = (53)	Program Option 2 Outcomes: Greenville, SC n = (9)	Program Option 3 Outcomes: Charleston, SC n = (9)	Program Option 4 Outcomes: Online n = (28)
Competency 6	90%	92.6%	93.6%	91.7%	86.4%	92.7%
Competency 7	90%	95.7%	93.6%	94.4%	100%	98.9%
Competency 8	90%	98.1%	97.0%	100%	100%	98.9%
Competency 9	90%	94.7%	93.6%	84.4%	100%	98.8%
Competency 10	90%	83.1%	82.2%	100%	91.7%	76.3%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Final Written Case Analysis	5 out of 5 competency checks on each rubric line item	
Competency 2	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Advocacy-in-Action Reflection Paper	6 out of 8 points on each rubric line item	
	Instrument 3: Capstone Project Poster Presentation on Structural Inequality in Daily Life	3 out of 3 checks on each rubric line item	
Competency 3	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Film Study Family Systems Analysis and Intervention Plan	2 out of 2 checks on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Intervention Planning (old)	3 out of 3 checks on each rubric line item	
	Instrument 3: Research on Group Work Practice Assignment	3.2 out of 4 points on each rubric line item	
	Instrument 4: Intervention Planning (new)	1 out of 2 checks on each rubric line item	
Competency 5	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Advocacy-in-Action Reflection Paper	6 out of 8 points on each rubric line item	
	Instrument 3: Elevator Speech	9 out of 12 points on each rubric line item	
	Instrument 4: Policy Advocacy with Organizations	8 out of 10 points on each rubric line item	
Competency 6	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Intervention Planning (old)	4 out of 4 checks on each rubric line item	90%
	Instrument 3: Intervention Planning (new)	3 out of 4 checks on each rubric line item	
	Instrument 4: Film Study Family Systems Analysis and Intervention Plan	3 out of 3 checks on each rubric line item	
	Instrument 5: Research on Group Work Practice Assignment	2.4 out of 3 points on each rubric line item	
	Instrument 6: Policy Advocacy with Organizations	2.4 out of 3 points on each rubric line item	
	Instrument 7: Capstone Project Poster Presentation on Structural Inequality in Daily Life	3 out of 3 checks on each rubric line item	
Competency 7	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	
	Instrument 2: Intervention Planning (old)	2 out of 2 checks on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 3: Intervention Planning (new)	5 out of 6 checks on each rubric line item	90%
	Instrument 4: Film Study Family Systems Analysis and Intervention Plan	2 out of 2 checks on each rubric line item	
	Instrument 5: Research on Group Work Practice Assignment	2.4 out of 3 points on each rubric line item	
	Instrument 6: Policy Advocacy with Organizations	3.2 out of 4 points on each rubric line item	
	Instrument 7: Capstone Project Poster Presentation on Structural Inequality in Daily Life	2 out of 2 checks on each rubric line item	
Competency 8	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	
	Instrument 2: Intervention Planning (old)	5 out of 5 checks on each rubric line item	
	Instrument 3: Intervention Planning (new)	3 out of 3 checks on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 4: Film Study Family Systems Analysis and Intervention Plan	4 out of 4 checks on each rubric line item	90%
	Instrument 5: Research on Group Work Practice Assignment	4 out of 5 points on each rubric line item	
	Instrument 6: Policy Advocacy with Organizations	1.6 out of 2 points on each rubric line item	
	Instrument 7: Capstone Project Poster Presentation on Structural Inequality in Daily Life	4 out of 4 checks on each rubric line item	
Competency 9	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Intervention Planning (new)	3 out of 4 checks on each rubric line item	
	Instrument 3: Film Study Family Systems Analysis and Intervention Plan	2 out of 2 checks on each rubric line item	
	Instrument 4: Research on Group Work Practice Assignment	4 out of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 5: Policy Advocacy with Organizations	0.8 out of 1 point on each rubric line item	
	Instrument 6: Capstone Project Poster Presentation on Structural Inequality in Daily Life	4 out of 4 checks on each rubric line item	
Competency 10	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale on each criterion	90%
	Instrument 2: Self-Care Reflection Assignment	6 out of 10 points on each rubric line item	
	Instrument 3: Mindful Awareness Exercise	4 out of 5 checks on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/2025-08/2026

Date Publicly Posted on Program's Website: 09/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (107)	Program Option 1 Outcomes: Columbia, SC n = (89)	Program Option 2 Outcomes: Greenville, SC n = (13)	Program Option 3 Outcomes: Charleston, SC n = (5)	Program Option 4 Outcomes: Online* n = (n/a)
Competency 1	90%	100%	100%	100%	100%	n/a*
Competency 2	90%	99.5%	99.4%	100%	100%	n/a
Competency 3	90%	99.8%	99.7%	100%	100%	n/a
Competency 4	90%	98.1%	97.8%	100%	100%	n/a
Competency 5	90%	97.0%	96.3%	100%	100%	n/a

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (107)	Program Option 1 Outcomes: Columbia, SC n = (89)	Program Option 2 Outcomes: Greenville, SC n = (13)	Program Option 3 Outcomes: Charleston, SC n = (5)	Program Option 4 Outcomes: Online* n = (n/a)
Competency 6	90%	99.3%	99.1%	100%	100%	n/a
Competency 7	90%	98.6%	98.3%	100%	100%	n/a
Competency 8	90%	98.5%	98.2%	100%	100%	n/a
Competency 9	90%	97.9%	97.5%	100%	100%	n/a
Competency 10	90%	100%	100%	100%	100%	n/a

*Online program option did not have an advanced practice level cohort during reporting period